

Lincoln Redistricting Summary Statistics

Option 1c—DRAFT—Subject to change 01/20/2022



Ideal Population Criterion

Ideal Pop	9,988		
Overall Range			4.9%
< 5.0%	5.0 - 10.0%	> 10.0%	

Total Population & Deviation per District

District	Total Population	Over / Under Ideal	Deviation From Ideal
1	10,166	178	1.8%
2	9,910	-78	-0.8%
3	10,168	180	1.8%
4	9,674	-314	-3.1%
5	10,021	33	0.3%

Total Population by Race/Ethnicity per District

District	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Pacific Islander	Some Other Race	Two or More Races	Hispanic/ Latino
1	62.8%	1.8%	0.3%	5.1%	0.3%	0.4%	6.7%	22.6%
2	49.6%	1.1%	0.6%	2.1%	0.3%	0.3%	4.9%	41.2%
3	59.4%	2.7%	0.3%	11.2%	0.5%	0.7%	7.6%	17.6%
4	88.6%	0.7%	0.2%	3.3%	0.1%	0.2%	2.3%	4.6%
5	67.7%	1.7%	0.4%	8.9%	0.1%	0.4%	6.2%	14.5%

2020 Census P.L 94-171 Redistricting Data Summary Files Total Population by race and Hispanic/Latino origin.

CVAP by Race/Ethnicity per District

District	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian and Pacific Islander	Two or More Races	Hispanic/ Latino
1	72.4%	2.0%	0.1%	5.5%	0.0%	1.9%	17.8%
2	59.9%	1.1%	0.5%	4.9%	0.0%	1.6%	32.2%
3	68.3%	2.6%	0.1%	10.8%	0.8%	3.2%	14.3%
4	90.0%	1.3%	0.0%	3.7%	0.0%	0.3%	4.4%
5	72.3%	2.4%	0.1%	8.1%	0.0%	2.2%	14.5%

2015-2019 (5-year) American Community Survey (ACS) Citizen Voting-age Population (CVAP) by Race and Ethnicity Special Tabulation. Some Other Race category not included within the ACS special tabulation.

^{*}Rounding may lead to summation of race/ethnicity percentages not equal to 100% (+/- 1%)

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Compactness Measures per District

District	Polsby-Popper	Schwartzberg	Reock	Convex Hull	Length-Width
1	0.38	1.63	0.36	0.76	0.85
2	0.25	1.98	0.26	0.61	0.52
3	0.28	1.88	0.31	0.69	0.76
4	0.50	1.41	0.65	0.79	0.96
5	0.28	1.89	0.32	0.62	0.65

Polsby-Popper, Reock, Convex Hull, and Length-Width scores fall within the range of 0-1, with 0 being the least compact and 1 being the most compact. In comparison, a Schwartzberg score of 1 is the most compact and higher scores are increasingly less compact.